

# Federal Education Funding, 2009-2010



Programs and Categories	FY2009 ED Budget	FY2010 ED Budget (Proposed)	ARRA Stimulus Funds (FY2009-10)	Total Federal Education Funding, 2009-2010	Funds Available for Education Technology	ARRA Funds Distribution Details
<b>21<sup>st</sup> Century Community Learning Centers</b>	\$1.1B	\$1.1B	n/a	\$2.2B	x	
<p>This program supports the creation of community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend high-poverty and low-performing schools. Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs and community-based organizations.</p>						
<b>Assistive Technology Program</b>	\$30.9M	\$30.9M	n/a	\$61.8M		
<p>The Assistive Technology Program provides assistive technology solutions to disabled employees at the U.S. Department of Education (ED) and also ensures that the agency's electronic and information systems are accessible to employees and members of the public with disabilities.</p>						
<b>Early Learning Challenge Fund</b>	n/a	\$300M	n/a	\$300M	x	
<p>The Early Learning Challenge Fund would be administered as collaboration between the U.S. Department of Education and the Administration for Children and Families at the U.S. Department of Health and Human Services to develop new approaches to raising the bar across state early learning settings. States would compete to establish model systems of early learning that drive results-oriented, standards reform across programs, setting a high standard of quality for programs to strive toward, in order to better promote early learning, child development, and school readiness.</p>						
<b>Early Reading First</b>	\$112.5M	\$162.5M	n/a	\$275M		
<p>This program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families. Institutions of Higher Education (IHEs), Local Education Agencies, Nonprofit Organizations, State Education Agencies (SEAs) can apply for these grants.</p>						
<b>Enhancing Education Through Technology-Title IID</b>	\$269.8M	\$100M	\$650M	\$1.019 B	x	Funds available in Fall 2009
<p>The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Awards are made to SEAs, which are required to use at least 95 percent of funds for subgrants. Of the sub grant funds, one-half are awarded by formula to eligible local education agencies (LEAs); and one-half are awarded by competition to eligible "local entities," which must include a "high need local education agency."</p>						



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High School Graduation Initiative	n/a	\$50M	n/a	\$50M	x	

This new initiative would provide local educational agencies grants to support effective, sustainable, and coordinated strategies that will increase high school graduation rates, particularly in the "dropout factories" (and their feeder schools) that produce the great majority of high school dropouts.

Impact Aid	\$1.2B	\$1.2B	\$100M	\$2.5B	x	
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The Impact Aid program provides financial support to school districts affected by Federal activities. The property on which certain children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that would otherwise be available to districts to pay for the education of these children.

Improving Teacher Quality State Grants	\$2.9B	\$2.9B	n/a	\$5.8B	x	
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The Improving Teacher Quality State Grants program is a major source of flexible Federal funding to help States and school districts strengthen the skills of the teaching force, meet the highly qualified teacher requirement, and ensure the equitable distribution of qualified teachers across all schools. Program funds support high-quality professional development that research indicates can improve teaching skills that raise student achievement.

Individuals with Disabilities Education Act (IDEA)	\$12.5B	\$12.5B	\$12.2B	\$37.2B	x	\$6.1B released April1, 2009 \$6.1B released July1, 2009-Sept 30, 2009 based on additional information submitted by states
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The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities. The Math and Science Partnerships program is a formula grant program to the states, with the size of individual state awards based on student population and poverty rates. The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need LEA and the mathematics, science, or engineering department of an IHE.

Math and Science Partnerships	\$178.9M	\$178.9M	n/a	\$357.8M		
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The Mathematics and Science Partnership (MSP) program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers.



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Parental Information and Resource Centers	\$39.2M	\$39.2M	n/a	\$78.4M		

Parent Information and Resource Centers (PIRCs) help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Sec. 5563 of the *Elementary and Secondary Education Act (ESEA)* requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent programs.

Pell Grants	\$19.3B	\$28.6B	\$17.1B	\$65B		Funds being disbursed beginning July 1, 2009
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The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Federal Pell Grants are direct grants awarded through participating institutions to students with financial need. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods.

Race to the Top Grants	n/a	n/a	\$4.35B	\$4.35B	x	Part of the SFSF; criteria announced for \$4B on July 24, 2009. Funds to be distributed in 2 phases. Phase 1 will open for applications in late 2009 with awards in early 2010. Phase 2 will open for applications in late spring 2010 with awards to be made in Sep 2010.
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The Race to the Top Fund provides competitive grants to encourage and reward States that are creating the conditions for education innovation and reform; implementing ambitious plans in the four education reform areas described in the *American Recovery and Reinvestment Act of 2009 (ARRA)*; and achieving significant improvement in student outcomes, including making substantial gains in student achievement, closing achievement gaps, improving high school graduation rates, and ensuring that students are prepared for success in college and careers.



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<b>State Fiscal Stabilization Funds</b>	n/a	n/a	\$48.6B	\$48.6B	x	States will receive 67% of funds within two weeks of receiving the application; remaining 33% (approx \$16.1B) will be distributed by Sep 30, 2009 after approval of state's education reform plan.
<p>The State Fiscal Stabilization Fund (SFSF) program is a new one-time appropriation of \$53.6 billion under the <i>American Recovery and Reinvestment Act of 2009 (ARRA)</i>. Of the amount appropriated, the U. S. Department of Education will award governors approximately \$48.6 billion by formula under the SFSF program in exchange for a commitment to advance essential education reforms</p>						
<b>Statewide Longitudinal Data Systems</b>	\$65M	\$65M	\$250M	\$380M	x	Funds available in fall 2009, based on the quality of applications through a competitive grant process
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<b>Striving Readers</b>	\$35.3M	\$370.3M	n/a	\$405.6M	x	Grants could be requested for providing technology for digital textbooks (Netbooks/E-Reader)
<p>Striving Readers aims to raise middle and high school students' literacy levels in Title I-eligible schools with significant numbers of students reading below grade-levels and build a strong, scientific research base for strategies that improve adolescent literacy instruction. Striving Readers projects include a supplemental literacy intervention targeted to students reading significantly below grade level, a school-wide literacy program for improving student literacy in all disciplines and a strong experimental evaluation component</p>						
<b>Teacher Incentive Fund</b>	\$97.2M	\$517.2M	\$200M	\$814.4M		Funds available in fall 2009, based on the quality of applications through a competitive grant process
<p>This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year among other factors and provide educators with incentives to take on additional responsibilities and leadership roles.</p>						



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<b>Teacher Quality Partnership Grants</b>	\$50M	\$50M	\$100M	\$200M		
<p>The Teacher Quality Partnership program will help improve the quality of teachers working in high-need schools and early childhood education programs by creating model teacher preparation programs and teaching residency programs. More specifically, the TQP Grants Program seeks to improve the quality of new teachers by creating partnerships among IHEs, high-need school districts (local educational agencies (LEAs)) their high-need schools, and/or high-need early childhood education (ECE) program</p>						
<b>Title I Grants to LEAs</b>	\$14.4B	\$12.9B	\$10B	\$37.3B	x	\$5B released April 1, 2009; \$5B being released July1, 2009-Sep 30, 2009 after states submit additional information
<p>Title I Grants to LEAs provide supplemental education funding, especially in high- poverty areas, for locally designed programs that offer extra academic support to help raise the achievement of students at risk of educational failure or, in the case of schoolwide programs, to help all students in high-poverty schools meet challenging State academic standards. These grants are formula based.</p>						
<b>Title I School Improvement Grants</b>	\$545.6M	\$1.5B	\$3B	\$5.0456B	x	Funds available in fall 2009, conditioned upon receipt of further information
<p>Title I School Improvement Grants (SIG) reflects the strong priority that the Administration is placing on identifying and implementing effective strategies for turning around low-performing schools and making sure that States and LEAs have the resources needed to meet the ambitious proficiency goals set by the ESEA. In addition, the request would require States to ensure that least 40 percent of their SIG allocations are spent on school improvement activities in their middle and high schools, unless the State can serve all eligible middle and high schools with a lesser amount. This targeting request reflects the Administration's determination to take immediate action to begin addressing the factors that contribute to the high school dropout crisis in American education. Authorized activities include the development and implementation of school improvement plans, professional development for teachers and staff, corrective actions such as instituting a new curriculum, alternative governance under a restructuring plan, and the provision of public school choice and supplemental educational services options.</p>						
<b>Transition to Teaching</b>	\$43.7M	\$43.7M	n/a	\$87.4M		
<p>This program supports alternative routes to teacher certification and other innovative approaches for recruiting, training, and placing mid-career professionals, recent college graduates, and educational paraprofessionals in high-need schools and supporting them during their first years in the classroom. The request would support some 91 grants to help States and communities recruit and retain capable and qualified teachers in our Nation's public schools.</p>						

Blue Highlighted Funds can be used for K-12 Education Technology Investments  
References- eSchool News, US Dept of Education (www.ed.gov)



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